

CADDO PARISH SCHOOL BOARD
POLICY MANUAL
File: JECC

JECC - Assignment of Students to Schools
K-8 Magnet Schools Entrance

A The admissions policy for applicants to Kindergarten through grade 5 at the K-8 magnet schools is based upon the following criteria: sibling preference, admissions test scores, and diversity.

I First preference for seats in Kindergarten through grade 5 will be given to siblings of enrolled students. Applicants who meet the qualifications for admission to the K-8 Magnet School, and who have siblings presently enrolled in the school who will be enrolled at that school for the school year in which the applicant is applying, will be admitted first. This admission will be made without regard to race and without consideration of race.

Admissions to the remaining seats available in Kindergarten through grade 5 at a K-8 Magnet School after siblings are placed will be made as follows:

a First, 60% of the seats will be filled based upon ranked admissions test scores, without regard to race and without consideration of race.

b. Then, in order to achieve diversity, 40% of the seats will be filled from a pool of applicants who meet the criteria for admission to the magnet school and who meet any of the following socio-economic designations:

- (1) Applicant is qualified for free and reduced lunch;
- (2) Applicant is qualified for Medicaid;
- (3) Applicant is qualified for La. CHIPS;
- (4) Applicant's parents' income level and family size are at a level considered by federal guidelines to economically disadvantaged;
- (5) Applicant is homeless;
- (6) Applicant lives in subsidized (Section 8) housing;
- (7) Applicant is enrolled in ECE at a Title I school;
- (8) Applicant's parents receive Aid to Families with Dependent Children (Food Stamps);
- (9) Applicant is enrolled in Head Start;
- (10) Applicant is assigned to a Title I school.

This admission will be made without regard to race and without consideration of race.

III Thereafter, if seats are still available in Kindergarten through grade 5, applicants will be placed according to their ranked admissions test scores, without regard to race and without consideration of race.

When admissions are made based upon ranked admissions test scores, only one ranking list of all applicants will be used. Applicants will be ranked according to their admissions test score, without regard to race and without consideration of race.

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- B Any student currently enrolled in grade 5 in a K-8 Magnet School may remain at that K-8 Magnet School for grade 6, if the student continues to meet the requirements to be enrolled in that K-8 Magnet School, and no admissions test will be required. This admission will be without regard to race and without consideration of race.
- C The admissions policy at the K-8 Magnet Schools for applicants to grades 6 through 8 who are not currently enrolled in the K-8 Magnet Schools, and who meet the qualifications for admissions for entrance to the K-8 Magnet Schools, is as follows:
- I First Preference will be given to siblings of enrolled students. Applicants who meet the qualifications for admission to the middle magnet school, and who have siblings presently enrolled in the school who will be enrolled at that school for the school year in which the applicant is applying, will be admitted first. This admission will be made without regard to race and without consideration of race.
 - II All remaining seats after placement of siblings will be assigned to applicants who meet or exceed the required admissions test score, without regard to race and without consideration of race.
 - III. When admissions are made based upon ranked admissions test scores, only one ranking list of all applicants will be used. Applicants will be ranked according to their admissions test score, without regard to race and without consideration of race.
 - IV K-8 Magnet School Principals are required to engage in aggressive recruitment of students who might not otherwise apply to the magnet schools, to work to improve admissions test scores for potential student applicants, and to work to improve admissions test scores for potential student applicants, and to administer the admissions test at multiple times and at multiple locations. Also, the K-8 Magnet School Principals are required to make a written report to the Superintendent each year documenting the specific measures taken to accomplish these directives.
- D. The Board will review this policy with input from staff two years after its adoption, and every two years thereafter, to determine if revisions are needed.

Adopted November 16, 2006

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JECC-ASSIGNMENT OF STUDENTS TO SCHOOLS

Elementary Magnet Schools Entrance (K-5)

The admissions policy for the elementary magnet schools is based upon the following criteria: sibling preference, admissions test scores, and diversity.

- I. First preference will be given to siblings of enrolled students. Applicants who meet the qualifications for admission to the magnet school, and who have siblings presently enrolled in the school who will be enrolled at that school for the school year in which the applicant is applying will be admitted first. This admission will be made without regard to race and without consideration of race.

- II. Admissions to the remaining seats available at a magnet school after siblings are placed will be made as follows:
 - a. First, 60% of the seats will be filled based upon ranked admissions test scores, without regard to race and without consideration of race.

 - b. Then, in order to achieve diversity, 40% of the seats will be filled from a pool of applicants who meet the criteria for admission to the magnet school and who meet any of the following socio-economic designations:
 - (1) Applicant is qualified for free and reduced lunch;
 - (2) Applicant is qualified for Medicaid;
 - (3) Applicant is qualified for La. CHIPS;
 - (4) Applicant's parents' income level and family size are at a level considered by federal guidelines to be economically disadvantaged;
 - (5) Applicant is homeless;
 - (6) Applicant lives in subsidized (section 8) housing;
 - (7) Applicant is enrolled in ECE at a Title I school;
 - (8) Applicant's parents receive Aid to Families with Dependent Children (Food Stamps);
 - (9) Applicant is enrolled in Head Start;
 - (10) Applicant is assigned to a Title I school.

This admission will be made without regard to race and without consideration of race.

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- III. Thereafter, if seats are still available, applicants will be placed according to their ranked admissions test scores, without regard to race and without consideration of race.

When admissions are made based upon ranked admissions test scores, only one ranking list of all applicants will be used. Applicants will be ranked according to their admissions test score, without regard to race and without consideration of race.

- IV. The Board will review this policy with input from staff two years after its adoption and every two years thereafter, to determine if revisions are needed.

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CADDO PARISH SCHOOL BOARD
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JECC - Assignment of Students to Schools
Middle Magnet Schools Entrance (Grades 6-8)

It is the policy of the Caddo Parish School Board that assignment of applicants who meet the qualifications for admissions for entrance to the Middle Magnet Schools follow the procedures as listed.

- I. First Preference will be given to siblings of enrolled students. Applicants who meet the qualifications for admission to the middle magnet school, and who have siblings presently enrolled in the school who will be enrolled at that school for the school year in which the applicant is applying, will be admitted first. This admission will be made without regard to race and without consideration of race.
- II. All remaining seats after placement of siblings will be assigned to applicants who meet or exceed the required admissions test score, without regard to race and without consideration of race.
- III. When admissions are made based upon ranked admissions test scores, only one ranking list of all applicants will be used. Applicants will be ranked according to their admissions test score, without regard to race and without consideration of race.
- IV. Middle Magnet School Principals are required to engage in aggressive recruitment of students who might not otherwise apply to the magnet schools, to work to improve admissions test scores for potential student applicants, and to work to improve admissions test scores for potential student applicants, and to administer the admissions test at multiple times and at multiple locations. Also, the Middle Magnet School Principals are required to make a written report to the Superintendent each year documenting the specific measures taken to accomplish these directives.

The Board will review this policy with input from staff two years after its adoption, and every two years thereafter, to determine if revisions are needed

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